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More Mirrors in the Classroom: Using Urban Children's Literature to Increase Literacy is the first book in the Kids Like Us series. It includes research summaries, guidelines for text selection, and a step-by-step guide to increasing the cultural relevance of literacy instruction with urban children's literature.

"*Reading to Make a Difference* shows teachers how to move beyond including diverse literature in their classroom to become caring citizens and agents of change. With examples from many classrooms across grade levels, Lester and Katie engage students in critical conversations around topics that arise in literature and in life. They share concrete steps for how teachers can support students to take action and make a difference in their classroom, school or community"--

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